



COVENANT ACADEMY

A Classical Christian School

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2016-2017 School Profile
CEEB Code: #441685

Covenant Academy serves Christ and His kingdom by sharing the gospel and partnering with parents to train students by way of Scripture and the classical liberal arts: to be discerning, articulate followers of Jesus Christ; to be leaders who are equipped to honor and defend truth, goodness and beauty.

Origin

Established in 2003 as a K-8th grade classical Christian school, Covenant Academy launched a high school with its first freshman class in the fall of 2012. The class of 2016 was our first graduating class.

School Community

Covenant Academy is a private Christian, college preparatory, liberal arts school utilizing classical methodology. Student enrollment for the 2017-20178 school year is 132 students with the high school comprised of 32 students.

Admission is a selective process based on the academic record, teacher recommendations, and pre-admission assessment, as well as family interviews. Covenant Academy admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and athletic and other school administered programs.

Our upper school (grades 7-12) has an average class size of 8 students. All upper school faculty members are degreed with respect to their disciplines and 40% hold advanced degrees.

Accreditation/Memberships

Covenant Academy is accredited through AdvancED and is a member of the Association of Classical and Christian Schools, the Society for Classical Learning, The Circe Institute, and the Association of Christian Schools International.

Academic Program

Covenant Academy's high school curriculum places a high value on helping students achieve their full potential through rigorous, liberal arts coursework across all of the disciplines.

The Harkness Table is a large oval table designed to facilitate Harkness and Socratic discussions. Students come to the table prepared to discuss and further develop their ideas and employ logic and rhetoric skills. Teachers primarily teach using questions, debate, and discussion.

Humanities classes are taught through The Great Books with an emphasis on primary sources. Great Books selections follow the History timeline with geography, economics, and philosophy integrated throughout the curriculum. Course material meets the usual expectations for honors and college level instruction.

Both on-level and advanced math programs allow students to achieve what are considered distinguished graduation requirements. Students who qualify may take the AP test upon completion of Calculus.

All high school science classes are lab based, and graduates are trained in the formal writing of lab reports. All students take Biology, Physics, Chemistry, and an advanced senior level science class.

Prior to graduation, all seniors will complete a thesis on an approved topic. The senior thesis must include thorough academic research, analytic and persuasive writing, with logical argumentation followed by a public presentation and a defense of a developed thesis before a panel of educators.

Graduation Requirements

Covenant Academy's college preparatory curriculum uses a trimester system with seven class periods. All students graduate with a minimum requirement of 28 credits to achieve a distinguished diploma.

Theology	4 credits
Language Arts	4 credits
History	4 credits
Reasoning & Persuasion	2 credits
Mathematics	4 credits
Science	4 credits
Foreign Language	3 credits
Arts Elective	1 credit
Physical Training/Athletics	1 credit
Elective	1 credit
TOTAL	28 credits

Grading Scale

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
F	Below 70	0.0

Due to selective admissions and small class sizes, Covenant does not rank its students except for valedictorian and salutatorian.

Class of 2018

5 students

SAT Average

Reading	Math	Composite
598	566	1164

ACT Average

Composite 26

GPA Average 3.848 **Top GPA** 4.000

2016-2018 NMSQT Recognition

1 National Merit Commended Scholar

2016-2018 College Acceptances

Auburn University, Belhaven University, Grove City College, Houston Baptist University, Letourneau University, Sam Houston State University, Stephen F. Austin University, Texas A&M University, Texas State University, University of Alabama

High School Coursework

A few selected courses taken in Logic school are also part of the high school transcript and not included below.

9th Grade

Church History
Great Books I: Ancient Literature
History & Government: Ancient Civilizations
Logical Argumentation
Geometry or Algebra I
Biology
Latin III

10th Grade

Biblical Interpretation
Great Books II: Romans through Renaissance Literature
History & Government: Romans through Renaissance
Rhetoric I
Algebra II w/Conic Sections or Geometry
Physics
Latin IV

11th Grade

Apologetics & Worldview
Great Books III: Reformation through 19th Century
History & Government: Ideas that Shaped Modernity
Rhetoric II & Junior Thesis
Pre-Calculus or Algebra II w/Conic Sections
Chemistry

12th Grade

Great Works of Theology
Great Books IV: Great Books of Modernity
Modern History with Government & Economics
Rhetoric III & Senior Thesis
Calculus or College Algebra
Anatomy & Physiology

Academic & Arts Electives

Biblical Greek, Grand Tour (with trip to Italy and Greece), Art, Mock Trial, Choir, Drama, Yearbook/Graphic Design, Seminar of Events, Economics, & Government, Leadership, or Independent Study

Extracurricular Opportunities

The House System, Student Council, and the National Honors Society allows for opportunities to develop leadership and mentoring skills through planning and organizing events and serving in appointed and elected leadership roles.

Athletic opportunities have included volleyball, basketball, and track. Students also have the option of off campus physical training to allow for athletic development beyond what the school offers in areas such as equestrian riding, swim, and pre-professional ballet training.

Students have also achieved acceptance and participated in summer athletic, academic and leadership programs at various universities.